Forum for Islamforskning Nyhedsbrev

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Indhold:

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Nyt fra bestyrelsen

Ved FIFOs Generalforsamling d.7. maj 2015 blev en ny bestyrelse valgt. Den har siden konstitueret sig således:

Formand: Professor MSO Thomas Hoffmann (tho@teol.ku.dk)

Næstformand: Adjunkt Ehab Galal (ehab@hum.ku.dk)

Sekretær: Lektor Kirstine Sinclair (sinclair@sdu.dk)

Kasserer: Adjunkt Niels Valdemar Vinding (lbm993@hum.ku.dk)

Medlem: Ph.d.-stipendiat Sara jul Jacobsen (sarajj@ruc.dk)

Suppleant: Lektor Martin Riexinger (mri@cas.au.dk)

Suppleant: Ph.d.-stipendiat Tina Dransfeldt Christensen (tinadc@ruc.dk)

Nyt fra forskerverdenen

Nye stillinger

Lektorater

2015 er Kirstine Sinclair tiltrådt et lektorat på Center for Mellemøststudier ved Institut for Historie, SDU (sinclair@sdu.dk)

2015 er Brian Arly Jacobsen tiltrådt et lektorat ved Institut for Tværkulturelle og Regionale Studier, Københavns Universitet (brianj@hum.ku.dk)

Adjunktur

2014 er Niels Valdemar Vinding tiltrådt et adjunktur ved Institut for Tværkulturelle og Regionale Studier, Københavns Universitet (lbm993@hum.ku.dk)

Ph.d.-stipendier

Sara Jul Jacobsen

"Positioning of Self and Other among Danish Jihadi Groups on Social Media" (RUC)

This project explores the construction of self and other among Danish Jihadist groups on social media. More specific, the project analyses the ways in which Danish Jihadist groups uses the international conflicts e.g. Syria, Iraq, Palestine/Israel and the national context in the construction of self and other and how these positions are negotiated and legitimized as well as it specifically focuses on the position of the women. The project draws on the social constructivist approach, theories of globalization, representation, language and identity as well as theories of authority, power and gender. In empirical terms the project will be based on netnography as it explores narratives and discourses in text, audio and visual images uploaded by the Danish Jihadist Groups online.

Gry Hvass Pedersen

"Visions of Modern Muslim Selfhoods among Contemporary Students at International Islamic Universities in Asia" (SDU)

This project and explores the construction of modern Muslim subjectivities among Muslim university students at international Islamic universities in Asia. More precisely, the project investigates into the various ways in which young Muslim university students construct modern selfhoods as well as it analyzes the role of the universities in these processes of subjectivity formation. The project draws on theories of globalization, higher education as a world system, poststructuralist approaches to modern subjectivity formation and theories of multiple modernities. In empirical terms it will be based on field work at two international Islamic universities in Asia.

Line Mex Jørgensen

"Young Egyptians' Imaginaries of the Good Life" (SDU)

Societal change may be interpreted as an ongoing struggle over 'the good life'. As such, one might expect this subject to be at the center of any debate on societal change. In reality, however, mainstream debates on societal change often evolve around questions on constitutions, electoral procedures or international 'Realpolitik'. This certainly seems to be the case in relation to the developments in Egypt during and after the Arab Spring where a struggle over 'the good life' withers away in explanations of a complicated electoral system, a constitution possible hijacked by the Islamists and the military's role in a future Egypt.

Behind these elaborate discussions Egyptians are living ordinary lives based in or in opposition to an imaginary of the good life. This project aims to explore the ways in which young Egyptians imagine the good life, perceiving the struggle over the good life as an essential part to

understanding societal change. In empirical terms, this study will be based on fieldwork among young Egyptian university students and desk studies of Arabic sources on the good life.

Sofie Pedersen

"The Welfare State and Visions of the Good Life – Subjectivity Formation among Young Muslim Students in Denmark" (SDU)

This project explores the ways in which Islamic traditions, the context of Danish society, and global social imaginaries play a role in the construction of meaningful selfhoods among young Muslim students in Denmark. As an age group, young Muslims are often treated as a rather isolated category of "youth" – focusing primarily on the 'hypervisible Islam' such as Islamic clothing, Islamic organisations and Islamic radicalisation – or they are viewed in contradistinction to the generation of their parents. Consequently, aspects of their subjectivity other than their youth and minority status are likely to be neglected. In an attempt to change the perspective, this project will investigate the interaction of individual identity constructions with templates of the good life given by both national and global contexts. In particular the impact of the disciplinary governmentality of the Danish welfare state on social practices and self-understandings will be in focus. The project will address young Muslims' norms and ideals, with their dilemmas, anxieties and aspirations concerning education, work, civic engagement, and family life.

Ph.d.-nyt

Ph.d.-forsvar

Monique Hocke

"Narratives of Piety: An Analysis of the Formation of Moral Selves among Young Muslim Women in Denmark"

Ph.d.-forsvaret fandt sted 20. marts 2015 på Roskilde Universitet.

Bedømmelsesudvalget bestod af professor Garbi Schmidt (Roskilde universitet), professor Karin van Nieuwkerk (Radboud Univerdity, Nijmegen), professor Dietrich Jung (Syddansk Universitet)

Tillykke til Monique!

Publikationer

Nyt tidsskrift: Tidskrift for Islamforskning

Seneste nummer af Tidsskrift for Islamforskning (2014:2) omhandler Muslimske børn i den 'sekulære' danske folkeskole 2014.

Tidskriftet kan downloades via hjemmesiden:
http://islamforskning.dk/tidsskrift/arkiv/2014-2/

Artikler

Galal, Ehab (2015): Saleh Kamel: Investing in Islam. In Arab media moguls. Naomi Sakr, Donatella Della Ratta & Jakob Skovgaard-Petersen (eds). B. Tauris.

Galal, Ehab (2015): Conveying Islam: Arab Islamic satellite channels as new players. In The New Media and Religious Transformations in Africa. Indiana University Press. (peer-reviewed).

Galal, Ehab (2014): "Audience responses to Islamic TV: Between resistance and piety". In Arab TV-Audiences: Negotiating religion and identity, ed. Ehab Galal. Peter Lang (peer-reviewed).

Galal, Ehab (2014): "Where has the authority gone? New imperatives and audience research". In Arab TV-Audiences: Negotiating religion and identity, ed. Ehab Galal. Peter Lang (peer-reviewed).

Hoffmann, Thomas. "'Og hans koranfyldte hoved': Nogle genealogiske bemærkninger om Yahya Hassans poetiske praksis og koranrecitationen", *Kritik*, nr. 212, 2014, 5-10.

Hoffmann, Thomas. "Den findes i Skriftens Moder her hos Os. Om Koranen og Præeksistensens *alma mater*". S. Holst, K. Mejrup, M. S.F. Thomsen (red.) *Præeksistens.* Forum for Bibelsk Eksegese 18. København: Museum Tusculanum Forlag, s. 95-114.

Hoffmann, Thomas. "*Muslims and the New Information and Communication Technologies. Notes from an emerging and infinite field*", in Thomas Hoffmann & Göran Larsson (red.), *Muslims and the New Information and Communication Technologies. Notes from an emerging and infinite field.* Muslims in Global Societies Series, Vol. 7. Springer, s. 3-11.

Jung, Dietrich; Sinclair, Kirstine. "Modernitet og moderniteter: Subjektivitet og social orden i konstruktionen af islamiske moderniteter". *Dansk Sociologi*. 2014:2, s. 51-75 (24 s.)

Jung, Dietrich; Sinclair, Kirstine."Multiple Modernities, Modern Subjectivities and Social Order". ThesisEleven. (Forthcoming. Expected October 2015)

Sedgwick, Mark. "The Support of Sufism as a Counterweight to Radicalization: An Assessment." *Countering Radicalisation and Violent Extremism Among Youth to Prevent Terrorism*. red. Marco Lombardi. Amsterdam: IOS Press, 2015. s. 113-119.

Sedgwick, Mark. "Islam in Christianity: Religious Education in the Danish Folkeskole." *Making European Muslims: Religious Socialization among Young Muslims in Scandinavia and Western Europe*. red. Mark Sedgwick. New York: Routledge, 2014. s. 146-162.

Sedgwick, Mark. "Modern and Islamic Icons in Arab-Islamic Popular Historical Memory." *Islamic Myths and Memories: Mediators of Globalization*. red. Itzchak Weismann; Mark Sedgwick; Ulrika Mårtensson. Farhnham: Ashgate, 2014. s. 15-33.

Bøger

Galal, Ehab (2014): Arab TV-Audiences: Negotiating religion and identity, ed. Ehab Galal Peter Lang

Hoffmann, Thomas. *Muslims and the New Information and Communication Technologies. Notes from an emerging and infinite field.* Muslims in Global Societies Series, Vol. 7. Thomas Hoffmann & Göran Larsson (red.), Springer, 2014.

Weismann, Itzchak; Sedgwick, Mark; Mårtensson, Ulrika (red.). *Islamic Myths and Memories: Mediators of Globalization*. Farnham: Ashgate, 2014.

Sedgwick, Mark (red.). *Making European Muslims: Religious Socialization Among Young Muslims in Scandinavia and Western Europe*. New York: Routledge, 2014.

Arrangementer

Seminar

Titel: "Moderne muslimsk subjektivitetsformation"

Tid: 9. september 2015 (kl. 14-16)

Sted: SDU, Campusvej 55, Odense M (Institut for Historie, Mødelokale 6)

Oplæg om delprojekter
v. Gry Hvass Pedersen, Sofie Pedersen & Kirstine Sinclair

Om projektet:

"Moderniteter, subjektiviteter, islamiske traditioner: religion og det gode liv i den moderne muslimske verden"

Projektet tager sit udgangspunkt i kulturteorier om dannelsen af moderne former for subjektivitet, og anvender dem i forhold til den muslimske verden. Mens sammenhængen mellem islam og politik har

været et centralt emne i forskning om moderne islam, er spørgsmålet, om hvordan man skaber moderne former for muslimsk identitet, tydeligt underbelyst. I den vestlige forskning om moderne subjektiviteter refererer man til tre dominerende typer for subjektivitetsdannelse i de sidste 150 år: den klassiske borgerlige, en peer group orienteret og en forbrugsorienteret "post-moderne" form for subjektivitet. Projektets hypotese er, at alle tre former også kan findes i den muslimske verden, men med en synlig tendens til, at succesfuld dannelse af moderne identiteter tit relateres til islamiske traditioner. Mens kristendom angiveligt kun spillede en forholdsvis marginal rolle i den moderne subjektivitetsudvikling i Europa, knytter former for moderne subjektiviteter i den muslimske verden sig tæt til islamiske traditioner. Projektet undersøger de forskellige måder, hvorpå islamiske traditioner knyttes sammen med de tre nævnte subjektivitetstyper, og hvorfor religion synes at spille en større rolle i disse kulturelle processer i den muslimske verden, end den har gjort i Europa.

Projektet har modtaget støtte fra det Frie Forskningsråd │Kultur og Kommunikation (kr. 5.549.401) og VELUX FONDEN (kr. 4.987.500). Desuden støtter Carlsbergfondet feltarbejde til delprojektet "The Role of Islamic University in Modern Muslim Subjectivity Formation in Europe and the USA" med kr. 50.000.

Konference

Titel: Radikalisering som pædagogisk udfordring

Tid: Mandag den 8. juni, kl. 9.30-16.30

Sted: Auditorium D169, Institut for Uddannelse og Pædagogik (DPU), Aarhus Universitet, Tuborgvej 164, 2400 København NV

Om arrangementet:

Hvordan er det muligt at forstå radikalisering som fænomen? Hvordan bliver forskellige former for (af)radikaliseringsbevægelser til? Hvordan er det muligt at arbejde med intervention og forebyggelse i forhold til aktuelle tendenser til radikalisering?

Radikalisering er hverken et nyt eller et ukendt fænomen i Danmark. Tværtimod eksisterer der en omfattende dansk og international forskning i både politiske, sociale, samfundsmæssige, pædagogiske, ideologiske, religiøse og psykologiske elementer og med blik for både samfundsmæssige og individuelle radikaliseringsmekanismer.

Konferencen ”Radikalisering som pædagogisk udfordring” sætter radikaliseringens forskellige manifestationer under lup i både et historisk og nutidigt perspektiv. Fokus er på, hvordan radikaliseringer opstår, formes og manifesterer sig – og hvordan de kan imødegås i forskellige pædagogiske og sociale sammenhænge. Ikke mindst i skolen som en væsentlig pædagogisk kontekst. Hvad fremmer radikalisering og hvad hæmmer den. Hvilke indsatser virker – og hvordan?

Konferencen henvender sig til alle med interesse inden for feltet: Forskere, studerende, lærere, pædagoger, socialarbejdere, medarbejdere i kommuner og kriminalforsorgen mv.

Læs mere og se program for konferencen

Oplæg:

Sindre Bangstad: A different kind of radical: Norway's 22/7 2011 in context

Lars Erslev Andersen: Den politiske diskurs om radikalisering og trusler: Dilemmaer i den danske antiradikaliserings-model

René Karpantschof: Radikalisering og af-radikalisering af københavnske venstrefløjsmiljøer, 1981-2011

Iram Khawaja: Når radikalisering får religiøst fortegn

Laura Gilliam: Islam som modkultur og bekymringsfaktor i den danske folkeskole

Helle Rabøl: Fra skolevrede til samfundsvrede?

Aydin Soei: Modborgerskab og vrede unge mænd

Line Lerche Mørck: Forebyggelse og exit. Intervention gennem brede fællesskaber

Jesper Holme: "Aarhus-modellen" - forebyggelse med afsæt i tilværelsespsykologien

Pris og tilmelding:

Deltagerpris: 975,- Studerende: 450,-

Tilmelding ved at klikke her